



**Bath and  
North East Somerset**

Working together for health & wellbeing

**Bath & North East  
Somerset Council**

## **Equality Impact Assessment / Equality Analysis**

<b>Title of service or policy</b>	Parking Restrictions – Weston Park East, Bath
<b>Name of directorate and service</b>	Traffic Management, Environmental Services
<b>Name and role of officers completing the EIA</b>	Andy Coles – Traffic Regulation Orders Technical Officer
<b>Date of assessment</b>	10 <sup>th</sup> February 2014

Equality Impact Assessment (or 'Equality Analysis') is a process of systematically analyzing a new or existing policy or service to identify what impact or likely impact it will have on different groups within the community. The primary concern is to identify any discriminatory or negative consequences for a particular group or sector of the community. Equality Impact Assessments (EIAs) can be carried out in relation to service delivery as well as employment policies and strategies.

This toolkit has been developed to use as a framework when carrying out an Equality Impact Assessment (EIA) or Equality Analysis on a policy, service or function. It is intended that this is used as a working document throughout the process, with a final version including the action plan section being published on the Council's and NHS Bath and North East Somerset's websites.

<b>1. Identify the aims of the policy or service and how it is implemented.</b>	
	<b>Answers / Notes</b>
<p><b>1.1</b> Briefly describe purpose of the service/policy including</p> <ul style="list-style-type: none"> <li>• How the service/policy is delivered and by whom</li> <li>• If responsibility for its implementation is shared with other departments or organisations</li> <li>• Intended outcomes</li> </ul>	<p>The proposals are designed to work in conjunction with the opening of the new school to the north end of Weston Park East. Reducing the amount of on-road parking will help to minimize conflicts between parked cars / pedestrians and vehicles dropping children off for school on what is a very narrow lane in places.</p>
<p><b>1.2</b> Provide brief details of the scope of the policy or service being reviewed, for example:</p> <ul style="list-style-type: none"> <li>• Is it a new service/policy or review of an existing one?</li> <li>• Is it a national requirement?</li> <li>• How much room for review is there?</li> </ul>	<p>The proposed layout has been put on site as a temporary order while the full process is finished. This has given us an opportunity to see what parts could be improved or amended. A couple of aspects have been changed as a direct result of seeing how residents have been affected.</p>
<p><b>1.3</b> Do the aims of this policy link to or conflict with any other policies of the Council?</p>	<p>The scheme is in line with the Councils' priorities.</p>

## 2. Consideration of available data, research and information

Monitoring data and other information should be used to help you analyse whether you are delivering a fair and equal service. Please consider the availability of the following as potential sources:

- **Demographic** data and other statistics, including census findings
- Recent **research** findings (local and national)
- Results from **consultation or engagement** you have undertaken
- Service user **monitoring data** (including ethnicity, gender, disability, religion/belief, sexual orientation and age)
- Information from **relevant groups** or agencies, for example trade unions and voluntary/community organisations
- Analysis of records of enquiries about your service, or **complaints or compliments** about them
- Recommendations of **external inspections** or audit report.

	<b>Key questions</b>	<b>Data, research and information that you can refer to</b>
<b>2.1</b>	What is the equalities profile of the team delivering the service/policy?	The team comprises people of different ethnicities (white British, eastern European, Mediterranean, South American and Asian), sex, age (ranging from early twenties to late fifties), religion and sexuality.
<b>2.2</b>	What equalities training has staff received?	The majority of staff in the team has received some equalities training.
<b>2.3</b>	What is the equalities profile of service users?	The people who will benefit from the scheme are the local resident, pedestrians, visitors, as well as school children and parents. Their equalities profile is considered not applicable for the proposal as it is based on improving safety for all road users by providing a safer environment for all.
<b>2.4</b>	What other data do you have in terms of service users or staff? (e.g. results of customer satisfaction surveys, consultation findings). Are there any gaps?	No other data is available.

<b>2.5</b>	What engagement or consultation has been undertaken as part of this EIA and with whom? What were the results?	The results of both the informal and formal consultations have been used in collating this assessment.
<b>2.6</b>	If you are planning to undertake any consultation in the future regarding this service or policy, how will you include equalities considerations within this?	The current consultation is the last one that is planned at the moment. If the complaints are upheld, we might need to do another one, which will be done to the same guidelines as this one was.

<b>3. Assessment of impact: 'Equality analysis'</b>		
	Based upon any data you have considered, or the results of consultation or research, use the spaces below to demonstrate you have analysed how the service or policy: <ul style="list-style-type: none"> <li>• Meets any particular needs of equalities groups or helps promote equality in some way.</li> <li>• Could have a negative or adverse impact for any of the equalities groups</li> </ul>	
	<b>Examples of what the service has done to promote equality</b>	<b>Examples of actual or potential negative or adverse impact and what steps have been or could be taken to address this</b>
<b>3.1</b>	<b>Gender</b> – identify the impact/potential impact of the policy on women and men.	N/A
<b>3.2</b>	<b>Pregnancy and maternity</b>	N/A
<b>3.3</b>	<b>Transgender</b> – – identify the impact/potential impact of the policy on transgender people.	N/A

3.4	<p><b>Disability</b> - identify the impact/potential impact of the policy on disabled people (ensure consideration both physical and mental impairments).</p>	<p>Disabled drivers will be able to park on the new double yellow lines following the usual terms and conditions.</p>	<p>The existing width of the road isn't being changed, so parking on the double lines for a short time should not cause a problem.</p>
3.5	<p><b>Age</b> – identify the impact/potential impact of the policy on different age groups.</p>	<p>Nothing within the proposal could be said to discriminate against any specific age group.</p>	<p>N/A</p>
3.6	<p><b>Sexual orientation</b> - identify the impact/potential impact of the policy on lesbians, gay, bisexual &amp; heterosexual people.</p>	<p>See comments contained within item no. 3.1 above.</p>	<p>N/A</p>
3.7	<p><b>Marriage and civil partnership</b> – does the policy/strategy treat married and civil partnered people equally?</p>	<p>See comments contained within item no. 3.1 above.</p>	<p>N/A</p>
3.8	<p><b>Religion/belief</b> – identify the impact/potential impact of the policy on people of different religious/faith groups and also upon those with no religion.</p>	<p>See comments contained within item no. 3.1 above.</p>	<p>N/A</p>
3.9	<p><b>Socio-economically disadvantaged</b> – identify the impact on people who are disadvantaged due to factors like family background, educational attainment, neighbourhood, employment status can influence life chances.</p>	<p>See comments contained within item no. 3.1 above.</p>	<p>N/A</p>
3.10	<p><b>Rural communities</b> – identify the impact / potential impact on people living in rural communities.</p>	<p>See comments contained within item no. 3.1 above.</p>	<p>N/A</p>

## 4. Bath and North East Somerset Council & NHS B&NES Equality Impact Assessment Improvement Plan

Please list actions that you plan to take as a result of this assessment. These actions should be based upon the analysis of data and engagement, any gaps in the data you have identified, and any steps you will be taking to address any negative impacts or remove barriers. The actions need to be built into your service planning framework. Actions/targets should be measurable, achievable, realistic and time framed.

Issues identified	Actions required	Progress milestones	Officer responsible	By when
Impact of the scheme on local residents.	Monitor comments received from residents and councillors on the impact of the works.	Positive feedback from residents and local councillors.	Peter Bailey	Aug '14
Pedestrian safety	Monitor if there is any decrease in pedestrian safety in the vicinity.	No increase in traffic / pedestrian incidents reported.	Peter Bailey	Aug '14
Traffic safety	Monitor if there is any increase in recorded vehicle collisions in this area.	No increase in traffic / pedestrian incidents reported.	Peter Bailey	Aug '14

## 5. Sign off and publishing

Once you have completed this form, it needs to be 'approved' by your Divisional Director or their nominated officer. Following this sign off, send a copy to the Equalities Team ([equality@bathnes.gov.uk](mailto:equality@bathnes.gov.uk)), who will publish it on the Council's and/or NHS B&NES' website. Keep a copy for your own records.

**Signed off by:** Matthew Smith (Divisional Director)

**Date:** 13/3/2014